**April 22nd – 10:00-4:00**

10:00-10:15 - Introduction: Bill Powell

10:15-11:15 - Student Presentation – AT

11:15-12:00 - Cover the websites [www.brlsts.com](http://www.brlsts.com) and [www.brlsts.us](http://www.brlsts.us) and how to use these with students.

**12:00-12:30 – Lunch Break**

12:30-3:00

* iPhone/iPad (I have several lab units and I know some of the students have their own) including using Google Maps for mobility needs.
* Android Accessibility (many of our current students are coming in with Android devices) including using Google Maps for mobility needs.
* Windows 10 with built in Narrator screen reader, magnification, inversion, and Cortana (voice command).
* Tour lighting lab in Rehab Center.

3:00-4:00

* Braille notetaker devices (Vario Ultra, BrailleNote Touch, and Focus 14 Blue.
* Victor Reader Stream

**April 23rd – 8:30 am – 2:00 pm**

8:30-10:00

* Demonstration of how to use and [www.nlsbard.loc.gov](http://www.nlsbard.loc.gov) website to add books to a list, then instantly download the book(s) from the "Wish List" (on BARD Mobile) onto an iPhone, iPad, Android, notetaker, Victor Reader Stream
* Demonstration of Bookshare website (GoRead Go To Read Voice Dream Reader) apps
* Learning Ally text books and app

**10:00-10:15 – Break**

10:15-11:30

* ZoomText
* JAWS (and NVDA)
* K-NFB Reader
* DUXBURY (with cautions about the need to proof) and an actual braille embosser
* Hands on in lighting lab
* Tour of adapted apartment setup for daily living needs per assistive tech

**11:30-12:00 Lunch**

12:00-2:00 – Tom Blackman